

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Academy School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	197	396	361	314	99	335	281	205	100%	97	10%	3%
No Free/Reduced Lunch or Milk	385	122	420	355	314	69	350	274	127	100%	53	8%	0%
Free/Reduced Lunch or Milk	385	75	358	346	314	30	301	254	76	100%	44	14%	2%
Without Disability	385	177	412	360	314	87	353	279	183	100%	*	7%	*
With Disability	385	20	252	310	314	12	208	219	22	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	184	402	360	314	91	339	279	*	100%	*	10%	*
Not English Language Learner	385	191	399	361	314	95	338	280	*	100%	*	9%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound